One of the most current modes of literary critical investigation is that which concerns imperial and colonial discourse, as recent works by Edward Said, JAVED MAJEED, Eric Cheyfitz, and many others have demonstrated. ROBERT CRAWFORD'S DEVELPING ENGLISH LITERATURE IS A RATHER MAVORICK CONTRIBUTION TO THIS LINE OF ENQUIRY. IN THIS STUDY CRAWFORD ARGUES FOR THE NEED FOR DEVELPATORY READINGS OF WRITERS TOO EASILY ABSORBED (OR REPRESSED) INTO THE MONOLITH OF 'ENGLISH LITERATURE'. WHAT MAKES CRAWFORD'S STUDY MORE UNUSUAL THAN OTHER RECENT WRITING IN THE FIELD IS HIS CHOICE OF SCOTLAND FOR THE SITE OF HIS DISCUSSION OF MARGINALITY AND PROVINCIALISM. IN FACT CRAWFORD ARGUES THAT THE ISSUE OF HOW THE PROVINCIAL MIGHT PRESERVE A SENSE OF INDEPENDENCE WHILE EXPRESSING ITSELF IN THE LANGUAGE OF ANOTHER, DOMINANT CULTURE 'IS SEEN MOST SUBTLY AND CONSTANTLY, IN THE LITERATURE OF SCOTLAND' (4). THIS IS A VERY PROBLEMATIC CLAIM AND CRAWFORD'S BOOK IS ALIVE TO THE PARADOXES AND TENSIONS CONTAINED IN ANGLO-SAXON RELATIONS. IN CLAIMING THE STATUS OF COLONIZED AND OPPRESSED FOR SCOTTISH WRITERS FROM SMOLLETT TO DOUGLAS DUNN, CRAWFORD BLURS THE DISTINCTION BETWEEN THE VICTIMIZED AND THE MARGINALIZED. IN ANY...

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England is the only country of the United Kingdom to not have a devolved Parliament or Assembly and English affairs are decided by the Westminster Parliament. Devolution for England was proposed in 1912 by the Member of Parliament for Dundee, Winston Churchill, as part of the debate on Home Rule for Ireland. Devolving English Literature questions the manner in which an assumed English cultural center has controlled the way we read since the eighteenth century. It interrogates the Anglocentricity of the subject of "English Literature," demonstrating how it has governed our reading of un-English and "provincial" texts. Magazine article English Drama Media. Voices across Borders: Devolving English Literature in Schools: Gary Snapper Gives an Account of the Experience of Teaching Scottish and African Literature in the International Baccalaureate, Arguing That the Teaching of