SELECTING AN E-(TEXT)BOOK: EVALUATION CRITERIA

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Summary/Abstract: This paper aims to propose a repository of pre-use evaluation criteria for language teachers who wish to introduce e-books or e-textbooks to their own teaching practices. By selectively using a set of such criteria, they will be able to evaluate to what extent a given e-book/e-textbook lends itself to utilisation within their own teaching context. The paper briefly reviews the potential advantages of technology-enhanced language teaching. Then, it presents a range of manners in which e-books have been defined, outlines their most essential features, and demonstrates exemplary classifications of e-book types. The evaluation criteria proposed are informed by an...
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assess a piece of student work, we need to clearly identify what we are looking for, and on what basis our assessment will be made. In the same way, it's important to be clear about what our evaluation criteria are, and how important each one is. If we can clarify this before we collect and analyse our data, we give ourselves a much better chance of being able to make a clear and sound judgement. Broad criteria. Broad evaluation criteria help guide the direction of the evaluation. Imagine two