Learning/work: turning work and lifelong learning inside out

Authors:
Cooper, L.; Walters, S.

Output Type: HSRC Press Books - non-HSRC authors
Budget year: 2009/10
Publication year: 2009
Archive number: 6008
URI: http://hdl.handle.net/20.500.11910/4664

Citation:

Abstract:
We are living through a daunting yet fascinating period in which the global economy increasingly challenges the accepted dichotomies between home-life and work-life, between employment and unemployment, paid work and unpaid work. This calls for serious analysis of how knowledge is generated, both formally and informally, in workplaces as diverse as the factory, the field, or the street. It raises questions about what forms of learning and training are involved; how they articulate with one another and what practical and theoretical implications this has for our societies. In this book, 34 leading scholars from 10 countries challenge established understandings of lifelong learning and work, with several arguing that 'work' and 'lifelong learning' need to be 'turned inside out' through a rigorous critique of underlying social relations and practices so that we understand the power relations that shape learning/work possibilities. In various ways, all of the 25 chapters that make up this volume are infused with imaginings of alternative futures which prioritise social justice and sustainability for the majority in the world. Learning/Work will appeal to scholars and practitioners who are grappling to understand and implement learning/work critically within the demanding conditions of our times.

Keywords:
WORK
UNEMPLOYMENT
EMPLOYMENT

If you are interested in obtaining a copy of an output which is not immediately available for download, please contact Hanlie Baudin at researchoutputs@hsrc.ac.za

Files in this item

There are no files associated with this item.

This item appears in the following Collection(s)
• Public
Lifelong learning is the voluntary act of learning throughout life. Discover the benefits of a learning mind-set for personal and professional development. If you are frustrated with your job, continuing to hone your skills will make it easier to find new ways out of a potentially stressful work situation. Keeping an open mind to learning and giving yourself room for flexibility is key to job satisfaction. Furthermore, potentially staying ahead of competitors for jobs by being more experienced or knowledgeable can give you an edge. Lifelong learning keeps your brain healthy. Henry Ford said, “Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young.” To become an effective lifelong learner you need to adopt a mindset that is in line with how our brains really work. Stanford psychologist Carol Dweck discovered that people have one of two “mindsets” – fixed or growth. Individuals with a fixed mindset believe that their intelligence and talents are innate and fixed. They don’t think they can improve with work and effort. Folks with a growth mindset believe that they can improve themselves through work and practice. You want to foster a growth mindset. Not only lifelong learning improved my brain functions (like my memory), but it has supported my success and personal growth as a business owner and made me a more effective coach. Not to mention, as an introvert, it gives me a lot of material to work with in social settings, which is a great side benefit. Advertising. The bottom line: lifelong learning has been truly instrumental in adding new tools and knowledge to my metaphorical toolbox. Table of Contents. Learning can help us to step out of a pattern or routine. The more we do that, the more confidence we create. It moves us past that point of complacency. It in turn enhances and improves the skills we already have by helping us to not only strengthen them, but also add to them. It is also beneficial to our health. Lifelong learning is the “ongoing, voluntary, and self-motivated” pursuit of knowledge for either personal or professional reasons. Therefore, it not only enhances social inclusion, active citizenship, and personal development, but also self-sustainability, as well as competitiveness and employability. In some contexts, the term “lifelong learning” evolved from the term “life-long learners”, created by Leslie Watkins and used by Professor Clint Taylor (CSULA) and Superintendent for the Temple City Learn what is lifelong learning and why it's important. Discover how to adopt lifelong learning in your life. Difference between lifelong learning and continuous learning. Learn insights about the benefits of proactive retraining and reskilling, and how you can better understand the economics of learning. Download White Paper. Discover: What is Lifelong Learning? Organizational lifelong learning. How to adopt lifelong learning in your life? Examples of lifelong learning. Benefits of lifelong learning. Importance of lifelong learning. What is Lifelong Learning? Lifelong learning is a form of self-initiated education that is focused on personal development.