Importance of interactive methods in the English language grammar teaching

It is essential to consider that, there have been some challenges in foreign language teaching and learning and it brings some problematic situations especially in English grammar. However, interactive approaches and methods play a crucial role in order to deal with this issue. This study purposes to explore some peculiar methods to teach English grammar easily and more effectively.
IMPORTANCE OF INTERACTIVE METHODS IN THE ENGLISH LANGUAGE GRAMMAR TEACHING

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Abstract: It is essential to consider that, there have been some challenges in foreign language teaching and learning and it brings some problematic situations especially in English grammar. However, interactive approaches and methods play a crucial role in order to deal with this issue. This study purposes to explore some peculiar methods to teach English grammar easily and more effectively.

Keywords: English language teaching, English grammar, interactive, realia, multimedia, activity.

It is apparent that, English has become a universal language and almost one billion people of the world are using it in their life. Language learning can't be imagined without grammar and it has an equal role with other skills such as reading, listening, writing and speaking. In linguistics, grammar is a fundamental way of learning any languages. But it distinguishes form other skills with its grammar rules, branches, structural rules governing the composition of clauses, phrases, and words in any given natural language. The term refers also to the study of such rules, and this field includes morphology, syntax, and phonology, often complemented by phonetics, semantics, and pragmatics. They are really difficult to understand as well as somehow explain. Because, in authentic materials for example in common conversations of native speakers and foreigners language grammar is used incorrectly or differently. That's why grammar should be taught clearly and attentively to learners. According to, Collins COBUILD English Dictionary and the Cambridge International Dictionary of English give definitions of grammar which include:

• the rules of a language (the system)
• the way an individual uses the rules (someone's personal ' grammar')
• a book containing the rules (a grammar book)
• the study of the rules (the subject called grammar)
In the modern pedagogy, there are a great number of kinds of teaching methodologies which are from simple course books to worksheet or quizzes. Pedagogical aids are considered the easy-find things from the Internet web-sites. In order to achieve not only strong knowledge but also interest and desire to learn a language grammar of students, interactive teaching methods require using all possible modern technologies, teaching equipment and techniques while having a lesson.

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Therefore, modern teacher should choose, prepare and use all the aids according to learners’ age, interest, gender, level of knowledge and even religion.

In addition, sometimes only grammar teaching and learning may be a little bit boring or difficult due to different grammatical rules but, if a teacher combine her lesson with some sources and methods which are connected with other skills such as speaking or listening, lessons will be more interesting and and qualitative.

In the following this kind of teaching tools will be introduced:

1. Realia or authenticity. "Authentic materials are print, video, and audio materials students encounter in their daily lives, such as change-of-address forms, job applications, menus, voice mail messages, radio programs, and videos. Authentic materials are not created specifically to be used in the classroom, but they make excellent learning tools for students precisely because they are authentic." It is very useful and easy aid, the objects that can be easily bring into the classroom and can be used to teach vocabulary, grammatical structures, for building dialogues and narratives, for games and quizzes. They also include cards, menus, timetables, leaflets. These materials create experience of a real context of the target language. They will be introduced how a conversation in a natural situation of native speakers begins, goes on and finishes. If modern teachers utilize authentic sources during the lesson pupils have an ability to figure out how English grammar rules are used in reality.

2. Multimedia. As WANG enunciated, in 1992 cognitive psychology studies have shown that 94% of the information learned through the visual and auditory access, of which 88% is obtained through the vision, 12% through hearing. It is obvious that the visual organs are the most important informed organs of human. Under the present circumstances, during the quarantine only the multimedia teaching system can fully mobilize the students’ audio-visual and other sensory organs, and thus get the best of the cognitive effect. Only by computers educators can conduct their lessons and provide a distance-learning and teaching. Moreover, teachers can select the appropriate E-work arrangements to the students from the multimedia courseware after class, so that they can complete the relevant extra-curricular work, and send message to the teacher through their own e-mails, the teacher via electronic E-mail marking responses to student. Therefore, using multimedia teaching is very necessary, especially in English teaching. In accordance with the great idea of prestigious scientist Albert Einstein: "Imagination is more important than knowledge, and is a source of knowledge". In teaching, the teachers should pay attention to increase the imagination of students. To use multimedia can achieve the desired results. By all means, using multimedia in every lesson can open a door to real foreign life by videos, charts, presentations, animations, films which are documentary or fiction or cartoons firstly serve to cultivate the sense of interest to language, motivate them to learn a foreign language secondly and thirdly improve learners techno-abilities and capacities.

In conclusion, Teaching English and grammar require knowledge of different learning styles and methodologies successfully with the combination of other skills and innovative methods to reach every student in the classroom. Learners remember better the material that has been presented by means of visual aids. Visual techniques lend themselves well to presenting concrete items of English grammar and other skills.

References


communication in English is possible. The sole purpose of the grammatical principals (and exceptions) in the English language is to ensure speakers
and listeners communicate with each other in an effective and meaningful way. Without an adequate knowledge of grammar people would not be
able clearly communicate their thoughts with the correct tone and purpose. The importance of teaching grammar in English language is an ongoing
debate. Where on one hand theorists and practitioners have felt that its significance in language learning cannot be mitigated, on the other hand it is
seen as nothing but a set of arbitrary rules and merely an exercise in naming parts of a sentence; something that can easily be done away with.
Through grammar, an ESL learner learns how to operate at the sentence level and studies the governance of the syntax or word orders that are the
rule of the game in the language. While, it is argued that some learners 'notice' grammar rules and logic naturally, yet it cannot be denied that if one
hopes to acquire and use English language accurately and fluently, grammar learning is necessary. Interactivity (English interact – mutual action)
means being in dialogue relation or the possibility of mutual action. The technology of interactive learning is aimed at organizing in interactive activity
step of linguistic relation between the learner of the language and teacher, the learner of the language and learner. Interactive teaching is organized
as a type of group and pair works with the students of foreign language learners. While using interactive methods in linguistic lessons the learner
students are divided into two or four group, and the teacher organizes conducting the discourse according to definite linguistic situation of each
group. Moreover, any other language taught outside of this core language is meant to be supplementary and intended to enable students’
communication within their respective fields. Topics such as movies and hobbies may take a back seat to things like booking a hotel or describing
work experience. Nevertheless, there are common skills in all fields, such as saying your name or providing personal information. It's got a huge
collection of authentic English videos that people in the English-speaking world actually watch on the regular. There are tons of great choices there
when you're looking for songs for in-class activities. You’ll find music videos, musical numbers from cinema and theater, kids’ singalongs, commercial
jingles and much, much more.