Equity challenges in the accountability age: Demographic representation and distribution in the teacher workforce

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Abstract

This chapter focuses on the equity challenges that are posed by the tightening bonds of accountability at a time when the demographic composition of the United States and particularly that of its schoolage population is shifting dramatically. Waves of immigration from Central and South America, India, China, Africa, Southeast Asia, Eastern Europe, the Middle East, and the Pacific Islands are coming to the United States. Equity challenges in the United States include: rapidly shifting demographics, a primarily White, middle-class teaching force, and a glacially shifting dominant culture that privileges standardization and assimilation at the expense of contextualization and respect for diversity.

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