Early childhood education and care: A sociocultural approach

Book


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ABSTRACT
Early Childhood Education and Care: A Sociocultural Approach celebrates the ideas of children, families and teachers. Drawn from research conducted with preschool teachers from the City of Casey, Victoria, this book highlights how sociocultural theory can be used in practice. The City of Casey has one of the highest populations of children aged 0-4 in Australia. In a commitment to best practice, the City of Casey Managed Kindergartens embarked on a research project to develop new understandings of children's development. This book traces the development of this project and, through teacher examples and commentary, shows how ideas from sociocultural theory can be and are realised in practice. This text provides a strong introduction to the key ideas emerging from sociocultural theory. It is suitable for students, trainee teachers and practitioners interested in extending their thinking around key approaches to early childhood education and care, including observations, and programming and planning.

KEYWORDS
Education systems

ISBN
9781876138301

RESEARCH GROUP
Institute for Learning Sciences and Teacher Education (ILSTE)

YEAR
2009

PUBLISHER
Pademelon Press

PLACE OF PUBLICATION
Australia

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