Abstract

In education, English has been a compulsory subject for students to learn. One of the skills that students must achieve is writing. But, there are some problems that students face in order to write. In this paper, the writer explains some problems in the students' writing activity. First, the students do not motivate in developed writing skill. Second, the classroom atmosphere does not support students in writing and the ideas. Third, the students do not find inspiration in writing. Because of that, the writer introduces the pictures of "Pop-up Book" as a media to help students improve their writing ability. "Pop-up" means appearance. So, "Pop-up Book" is a type of book with pictures that appear when the book is opened. Pictures through "Pop-up Book" can be a stimulus for students in developed writing ability in English. In this paper, the writer chooses narrative texts as a text that will be used in teaching writing by using the pictures of "Pop-up Book". The writer also explains the preparation if the teacher wants to design pictures story through "Pop-up Book", how the teacher uses the pictures of "pop-up Book" as a media, and how the students attractive in learning.

Keywords

Teaching writing, a Narrative text, Pictures, Pop-up Book

References


Oktrifiani, Rice and Syafe'i, An Fauzi.(2013). Using Writing Models As A Technique In Teaching Writing To Elementary School Students. ELT Journal 2 (1), 448-454

Permana, Tahan Dwi dan Zuhri, Fauris. (2013). The Implementation of Picture Series as Media in Teaching Writing Of A Narrative Text of the Tenth Graders of Senior High School. Retain, Volume 01 Nomor 01 Tahun 2013

Refbacks

There are currently no refbacks.

This work is licensed under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License.
See more ideas about Narrative writing, Teaching narrative writing, Teaching. I have been teaching my students to write narratives. Wow! They have some great imaginations. It just takes a little bit to shape their great ideas into stories. Great picture book to inspire and motivate children into learning new vocabulary. Education Quotes For Teachers Quotes For Students Creative Writing Worksheets Writing Ideas Writing Images Writing Lessons Show Don't Tell Narrative Writing Writing Process. Teacher to Teacher Ideas in the Top Teaching Blog | Scholastic. Exciting lesson ideas, classroom strategies, teaching tips, book lists, videos, and reproducibles in a daily blog by teachers from the classrooms of extraordinary mentor. In addition, students in the higher grades (secondary school and above) may need to learn how to write well organized, carefully reasoned essays. The writing of one or more essays is often a requirement on national examinations. Widely used standardized English proficiency examinations also require such advanced writing tasks. If you teach writing as a process it is almost guaranteed that you will encourage your students to communicate through their
writing. But you must remember two key points. First, give your students enough time in pre-writing activities to gather their thoughts, discover the language needed to express them, and establish the focus of the composition. They are asked to observe and talk about the picture. Examples of responses from a group of four students How to teach writing presupposes some prerequisites. Teachers of English should be aware of not only the theoretical underpinnings of the writing tasks but also the practical procedures that contribute to the success of the writing lesson. In the following section, we will have a look at: The basic knowledge that learners should develop in the writing lesson. "...process writing in the classroom may be construed as a program of instruction which provides the students with a series of planned learning experiences to help them understand the nature of writing at every point." Anthony Sewo, 2002, p.315. Once the learners have finished revising, they start tidying up their drafts. This can be done by the learners themselves (i.e. self-editing) or with the help of their peers (i.e. peer editing). Teaching writing should be started from beginning level. Most school textbooks are focused on teaching writing separately without integration of other skills. In other words, our qualification work pursues as its major aim to help foreign students improve their writing skills with the integration of other skills from the beginning level. 2. It can be used by teachers of schools, lyceums and colleges by teachers of English as a practical manual for teaching writing. 3. It can be useful for everyone who wants to enlarge his/her knowledge in English. The structure of the work. The writer has to anticipate the reader's reactions and produce a text which will adhere to Grice's (1975) cooperative principle.