This edited text brings together a wealth of research and experience from educators who have specific expertise and knowledge of children's literacy development. The first edition was published in 2002 and this updated edition includes vital information on multiliteracies and the pedagogy that needs to underpin an increasingly technological and global society. The layout of this book, with the inclusion of questions that encourage the reader to reflect on their own experiences, opinions, values and beliefs, makes it an ideal text for pre-service teachers and use in classroom discussions. However, it is also a user-friendly text for experienced teachers. As the title suggests, our understandings and therefore our teaching practices, associated with literacy development are changing in direct reflection of the changing needs of society. This book clearly critiques these changes and would thus be a valuable resource for current teachers of early childhood/primary who are striving to stay abreast of current research and methods, and for students, as both discussion of the changes and the implications for teaching practice are explored. Learning and coming to a correct understanding of the meta language so necessary for...