Co-teaching: How to make this marriage work in front of the kids

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Main content
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The demands placed on school districts have galvanized the development of a relatively new educational kid on the block--co-teaching. As a result of No Child Left Behind (NCLB) and the even more recent mandates of the newly revised Individuals with Disabilities Education Act (IDEA) of 2004, which defines "highly qualified" in new ways, it has become increasingly important for schools to utilize their resources using more effective and creative means. Time has taught us that students pulled from general education classes and taught in a resource setting do not benefit from the instruction of content area teachers. We also know that all general education teachers do not possess the expertise to meet the learning differences posed by students with disabilities. Co-teaching has become one of many collaborative strategies that schools are looking at in an effort to meet the needs of all students within this educational framework that we call school (Villa, Thousand, & Niven, 2004; Snell & Janney, 2005).

As a result of these mandates, there has been a mad scramble to place two teachers in the same room at the same time and call it co-teaching. Despite the fact that specific models exist and that there are a multitude of how-to books and articles on the subject, co-teaching is regarded as a way to address the letter of the law rather than as a really fun, exciting, and valuable teaching technique to be used in conjunction with other inclusive strategies for the purpose of meeting the needs of all students in an inclusive school community. Co-teaching teams have been forced into the general education classroom where veteran teachers feel insulted to have a special education teacher placed in the room with the expectation that they both teach content area critical concepts. Special education teachers are frustrated because they have been left homeless, having their room taken from them, and have been thrust into a classroom that has been resided in by a veteran language arts, math, history, or science teacher who knows what to teach and how to teach it. The outcome of this dubious union is often a marriage that crumbles in front of the kids because the time and care needed to nurture and sustain it has not been provided.

Research Findings
Research findings have yielded mixed results on the effects of co-teaching. Some studies have indicated that students with disabilities showed larger gains in math and equal gains in reading when compared to students receiving pull out services (Bear & Proctor, 1990), and that consultation plus co-teaching was as effective as other service delivery models (Schulte, Osborne, & McKinney, 1990; Marston, 1996). Boudah and colleagues (1997) found that performance of students with high-incidence disabilities worsened during co-teaching. Other studies have indicated that for high-risk students (Dieker, 1998) and students with learning disabilities (Rice & Zigmond, 1999; Welch, 2000), co-teaching is an effective practice. Even with these mixed results, 77% of middle schools are using some form...
Otherwise, kids hit adulthood and they don't know how to deal with conflict. Make sure your child sees the resolution of any argument and knows they're not at fault. Photo: GETTY. So is she right? But if you really can't help arguing at your spouse in front of your whole family, here are a few guidelines to help you limit the fallout. Stay in control: Don't resort to calling your partner names, swearing or issuing threats. A constructive argument might be helpful for kids to see in some situations – but you want them to be in no doubt that you still love each other. “Avoid criticising each other,” says Dr Rodwell. “That's particularly unhelpful to children and can trigger a ‘fight or flight’ response, as they'll feel threatened”. Co-teaching teams have been forced into the general education classroom where veteran teachers feel insulted to have a special education teacher placed in the room with the expectation that they both teach content area critical concepts. Special education teachers are frustrated because they have been left homeless, having their room taken from them, and have been thrust into a classroom that has been resided in by a veteran language arts, math, history, or science teacher who knows what to teach and how to teach it. The outcome of this dubious union is often a marriage that crumbles in front of As the kids get older, it is less about them and more about making your marriage work and how to make your marriage work. A stable, thriving marriage is what will get you through the heartache of kids leaving for college or beginning their life on their own. Mom’s it is not against you; it is a new phase. How To Have A Night Out After Baby | Online Sleep Coaching for Babies. Strong Marriage Marriage Advice Babysitter Checklist Hospital Bag Essentials Gentle Sleep Training Baby Sleep Schedule Toddler Sleep Newborn Care After Baby. How To Have A Night Out After Baby | Desperate for a date night