A Study of Preschool Children Telling “Book Stories”

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Abstract
The purpose of this study was to investigate the extent of information preschool children who had been exposed to books and stories had internalized about books and stories. Developmental differences regarding knowledge of story elements and book-reading conventions observed between 3- and 5-year-olds were also probed. A wordless picture book was used to prompt the children to produce oral versions of the story depicted.

The subjects were eight 3-year-olds and eight 5-year-olds enrolled in nursery schools in western New York.

The researcher tape-recorded the children telling or “reading” their stories and also recorded book-reading behaviors exhibited. The stories were then transcribed. These transcribed stories and the recorded observations were analyzed to determine the story elements and book-reading conventions demonstrated by the children. Multiple raters were utilized in analyzing the children's stories.

The results, including portions of the children's stories, were reported in a qualitative manner.

The findings of the study indicate that both 3- and 5-year-olds have some knowledge of story elements and book-reading conventions. Differences by age included 5-year-olds' greater use of structured introductions and endings for their stories; their production of longer, more focused stories; and the tendency to take greater ownership of the task. Three-year-olds' strengths included noting the activating event in the picture book, using dialogue, and varying their tones of voice.

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Preschool children love stories! Help build their vocabulary and reading comprehension skills early with these exciting stories. Listen now! Your kindergartener will get familiar with all the aspects of a school in this leveled book. Preschool. Reading & Writing. These animated, fun preschool stories include classic poems and original stories that are engaging and exciting. There are many to choose from, so work your way through each one with your child and let him listen again and again! For further reading resources, listen to our preschool songs to make reading concepts entertaining and easy. Guided Lessons. Preschool - story telling ideas. Collection by Cherl (Blackmer) Brazeil. 75. I already shared a book about the Three Bears that my children always made to retell the story of Goldilocks and the Three Bears, but before we made that book we read and retold the story. I used these props to tell the story to my class: These were 2 sided, laminated pictures that stood… Reading Strategies Reading Activities Teaching Reading Classroom Activities Reading Comprehension Teaching Ideas Retelling Activities Comprehension Strategies Guided Reading. Tells a simple story using full sentences. Uses future tense; for example, “Grandma will be here.” Says name and address. Your role as a preschool teacher also offers an opportunity to create an environment that provides what young children need to become good communicators early in life. A
communication-rich environment is characterized by intentional and frequent use of such strategies as: Learning about communication and language development in preschool children.

Today in our ongoing book study of “The Read-Aloud Handbook” by Jim Trelease, I have the pleasure of sharing chapter 4 with you which is titled “The Do’s and Don’ts of Read-Alouds.” Chapter 4 is a list of Do’s and Don’ts that cover a broad range of ages and stages in the read-aloud experience so for the purpose of this post, I have selected a few of the points that I think are the most relevant to those of us reading to young children. Be sure to note that I am only highlighting some of the tips shared in the book today… One thing that I would add to your list of “do’s” is that I try to start reading a book by telling the children a little about the story and why I like it.