The following is part of an ongoing dialogue that Donaldo Macedo and Paulo Freire have been having since 1983. As it attempts to address the current criticisms of Freire's work along the lines of gender and race, this dialogue not only challenges the frequent misinterpretations of his leading philosophical ideas by conservative and some liberal educators, but will also embrace contemporary educational issues and discuss what it means to educate for critical citizenry in the ever-increasing multiracial and multicultural world of the twenty-first century.
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