Designing a Competence-Based Syllabus for Turkish Speaking Learners of English in terms of Accessibility to Universal Grammar

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Abstract

This study focuses on designing an English grammar syllabus for Turkish speaking learners, which is based on the assumption that learning English grammar will be simpler and easier for Turkish speaking learners if its presentation is introduced in a way by which they can achieve accessibility to UG. In this study, I analyze almost all traditional grammar modules presented in a reliable ELT reference course book referring to parameters set between Turkish and English languages, try to determine how much of these modules are accessible through first language competence and finally transfer the results into developing a foreign language teaching syllabus, accordingly suggesting a hierarchy of learning for Turkish speaking English learners. The traditional grammar modules are initially categorized as to their phrasal structures and then corresponding sample Turkish and English structures are analyzed in terms of parametric variations. Finally, a competence based English grammar syllabus designed as to parametric variations and language particular grammatical properties is suggested. In this study, I aim to provide Turkish speaking learners of English with an easy access to learning English grammar through their Turkish grammatical competence, getting rid of superfluous explanations and following a natural order of derivations in foreign language grammar presentation practices and syllabus design.

Keywords

English; syllabus; accessibility; competence; Universal Grammar.

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References


modules presented in a reliable ELT reference course book referring to parameters set between Turkish and English languages, try to determine how much of these modules are. Practical activities designed so that students can recognize different grammatical categories and their corresponding functions. (C18) An awareness of and ability to identify geographical, social and gender varieties of English, including non-literary registers. Activities in English to learn how to look for information using the university’s electronic resources. Learning how to use the Aulavirtual: questionnaires, resources, forums, etc. TV shows Speaking: Talking about likes and dislikes Grammar: Reported speech
1. Linking words for contrast Reading: Stories on personal experiences Writing: Stories. Ways of organising ideas Unit 10 Listening: Extracts on different subjects Speaking: Speculating.